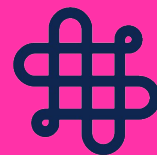




**Building a
Neuroinclusive
School**

ROADSHOW



**Neurodiversity
in Education
Project**

Who we are



Justine Munro

Chief Executive Officer,
Neurodiversity in Education Project



Madelaine Armstrong-Willcocks

Head of Programmes,
Neurodiversity in Education Project



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Who we are



Annabelle March
Young Neurodiversity
Champion



Nikita Monteiro
Young Neurodiversity
Champion



Maria Walker-Kinnell
Young Neurodiversity
Champion



Katie-Rose Pemberton
Young Neurodiversity
Champion



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Our session

7:00 - 7:10	What Is A Neuroinclusive School?	Justine & Madelaine
7:10 - 7:25	What Really Makes a Difference?	Annabelle, Nikita, Maria, Katie-Rose, Lily
7:25 - 7:40	Supporting You to Build Your Neuroinclusive School	Madelaine & Justine
7:40 - 8:00	Your Questions & Discussion	



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1. What Is A Neuroinclusive School?



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**No brain is the same.
No brain is the best.
Each brain finds its
own special way.**

From a poem to his 5 year old daughter by Dr Ned Hallowell,
leading global neurodiversity expert



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Understanding neurodiversity

Neurodiversity

Natural biological diversity of human minds

Neurodivergent

An individual who has a mind that diverges from what is "typical".

Neurotypical

Having a mind that falls within what is deemed "typical" by society



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A neuroinclusive school ...

... ensures that every student, in every class, activity, and environment, has the support they need to thrive, no matter how their brain is wired.



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2. What Really Makes A Difference?



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Easy ways to be inclusive



Annabelle March



Nikita Monteiro



**Maria
Walker-Kinnell**



**Katie-Rose
Pemberton**



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3. Supporting You to Build Your Neuroinclusive School



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The Neurodiversity in Education Project

We support neurodivergent students

Tailored programmes and resources to help students thrive

We empower educators

Tools and training to help teachers and leaders create neuroinclusive classrooms and schools.

We advocate and partner for change

Promoting systemic changes for greater awareness and capability in the education system.



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Four new programmes to share!



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1.



2.



MindPlus

3.



**Welcome
to My Brain**

4.



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1.



Building a Neuroinclusive School

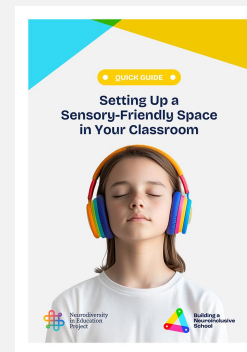
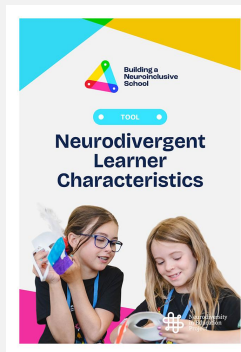
A FREE learning platform & community-building programme for school leaders & teachers

Community

- Community Cafes
- Workshops
- Symposium

Resources

- Tools
- Quick Guides
- Online Learning



Module 1: **Gifted Is...**



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www.neurodiversity.org.nz/bns



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TOOL

Neurodivergent Learner Characteristics



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1.

Notice

You might notice
differences in this area:

Thinking



Recognise

You might see one or more of these characteristics:

Strengths

- Deep, connected thinking
- Big picture thinking
- Sees all the different possibilities
- Strong memory, logic and reasoning
- Strong visual thinker

Sticking Points

- Seems stuck in one way of thinking and not able to choose a different approach when this is needed
- Applies creative thinking when logical reasoning is needed or vice versa
- Doesn't seem able to remember or notice details OR is overly focused on details

Respond

Depending on the strength or sticking point you observe, you might try one or more of these strategies:

Strategies

- Give students the overarching ideas first then tie details to these
- Recognise and celebrate the different ways of thinking that all contribute to learning
- Harness creative thinking by teaching and using creative thinking strategies across all learning
- Allow opportunities for deep and complex thinking for students who relish it

2.

Notice

You might notice
differences in this area:

Learning



Recognise

You might see one or more of these characteristics:

Strengths

- Great ideas in conversation
- Shows high abilities in some areas
- Has specialised areas of knowledge

Sticking Points

- Avoids written work or written work doesn't reflect thinking or discussion
- Has uneven achievement across subjects and skills
- Isn't particularly interested in school subjects
- Easily bored and rushes through work

Respond

Depending on the strength or sticking point you observe, you might try one or more of these strategies:

Strategies

- Use many different ways for students to show what is known, including using technology
- Understand, celebrate and leverage all strengths
- Support transfer from interests into school subjects



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2.



Where passionate kids connect with like minds

Clubs is a FREE online learning platform where passionate Y2-10 kids across New Zealand connect with like-minded peers.

10 different interest areas | Tamariki and rangatahi versions



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www.neurodiversity.org.nz/clubs



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3.



MindPlus

MindPlus is a half-day a week specialised support programme for Y2-10 high potential neurodivergent learners.

NEW! Join 13 leading schools offering MindPlus at their own schools with our support!



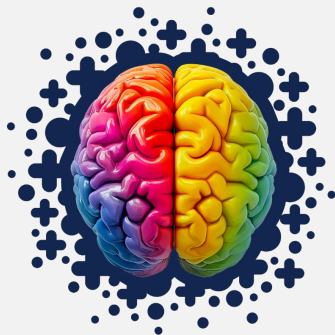
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www.nzcge.nz/yourschool



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4.



Welcome to My Brain

Welcome to My Brain is card game to help everyone understand and celebrate neurodiversity



www.neurodiversity.org.nz/product-page/welcome-to-my-brain-card-game

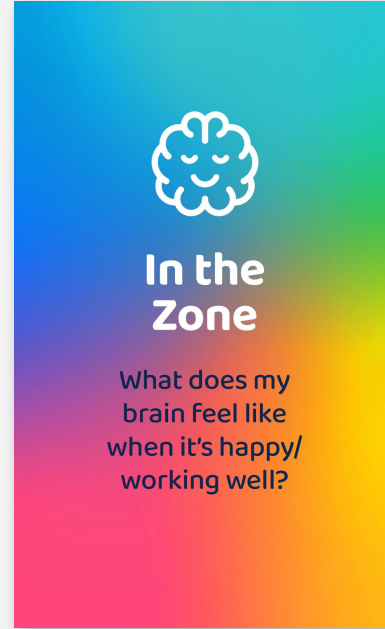
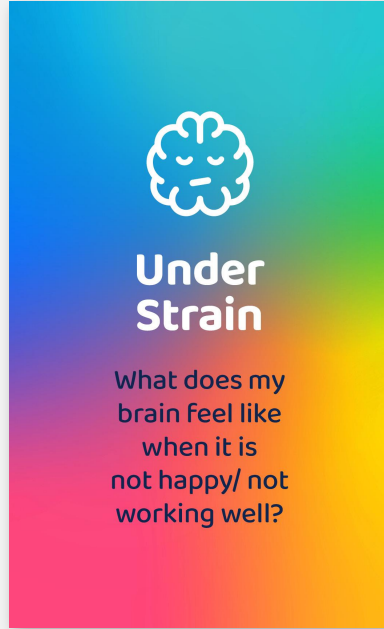
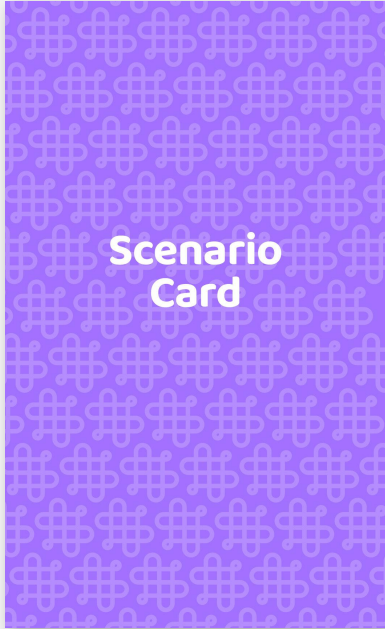


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Your Questions